# S V R GOVERNMENT DEGREE COLLEGE, NIDADAVOLE - 534301
# INTERNAL QUALITY ASSURANCE CELL (IQAC)
# ANALYSIS OF FEEDBACK FROM FACULTY - 2023-2024

## I. CURRICULUM DESIGN AND DEVELOPMENT

| Sl. No. | Question posed | Strongly Agree | % | Agree | % | Neutral | % | Disagree | % | Strongly Disagree | % | Total | % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | The college is taking care to ensure the current and relevance of the programmes offering | 10 | 45.5 | 11 | 50.0 | 1 | 4.5 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 2 | Employability is given weightage in curriculum design and development. | 10 | 45.5 | 11 | 50.0 | 1 | 4.5 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 3 | I am given enough freedom to contribute my ideas on curriculum design and development. | 7 | 31.8 | 12 | 54.5 | 3 | 13.6 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 4 | The system followed by the college for the design and development of curriculum is effective. | 11 | 50.0 | 9 | 40.9 | 2 | 9.1 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 5 | The curriculum has been updated from time to time. | 11 | 50.0 | 9 | 40.9 | 2 | 9.1 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 6 | The feedback obtained from different stakeholders on curricular aspects is | 8 | 36.4 | 13 | 59.1 | 1 | 4.5 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| **II. TEACHING, LEARNING, EVALUATION & RESEARCH** | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | 0 | 0.0 |
| 1 | The admission process adopted by the college is effective. | 12 | 54.5 | 10 | 45.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | The college is able to attract meritorious students. | 8 | 36.4 | 12 | 54.5 | 2 | 9.1 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 3 | Student college learning resources are available in the college. | 12 | 54.5 | 9 | 40.9 | 1 | 4.5 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 4 | The faculty are updating their knowledge and skills. | 13 | 59.1 | 9 | 40.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 5 | The class work is taking place as per schedule. | 14 | 63.6 | 8 | 36.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 6 | The library is a major source of information. | 7 | 31.8 | 15 | 68.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 7 | The library is utilized optimally by the faculty. | 11 | 50.0 | 11 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 8 | The library is utilized optimally by the other public/old students. | 4 | 18.2 | 12 | 54.5 | 6 | 27.3 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 9 | The library is utilized optimally by the students. | 8 | 36.4 | 12 | 54.5 | 2 | 9.1 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 10 | The library is managed effectively | 8 | 36.4 | 12 | 54.5 | 2 | 9.1 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 11 | The timings of the Library are convenient. | 13 | 59.1 | 6 | 27.3 | 3 | 13.6 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 12 | The procedure followed for acquiring new books and journals ensures right titles and journals in the library. | 4 | 18.2 | 12 | 54.5 | 6 | 27.3 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 13 | The teaching aids in the department are sufficient and up to date | 10 | 45.5 | 8 | 36.4 | 4 | 18.2 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 14 | The teachers are supported with adequate learning resources. | 9 | 40.9 | 10 | 45.5 | 3 | 13.6 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 15 | The teachers are encouraged to carry out research. | 6 | 27.3 | 12 | 54.5 | 4 | 18.2 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 16 | The teachers are encouraged to organize seminars/workshops/ symposia/conferences. | 10 | 45.5 | 9 | 40.9 | 3 | 13.6 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 17 | The teachers are encouraged to participate in seminars/workshops/ symposia/conferences. | 12 | 54.5 | 9 | 40.9 | 1 | 4.5 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 18 | The teachers are encouraged to undertake extension service programmes. | 13 | 59.1 | 7 | 31.8 | 2 | 9.1 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 19 | The teachers are encouraged to establish linkage with Industry/NGo's | 11 | 50.0 | 7 | 31.8 | 4 | 18.2 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 20 | The teachers are encouraged to take-up consultancy services. | 6 | 27.3 | 10 | 45.5 | 6 | 27.3 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 21 | The examination system followed by the college is effective. | 13 | 59.1 | 8 | 36.4 | 1 | 4.5 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 22 | The evaluation system followed by the college is effective | 12 | 54.5 | 9 | 40.9 | 1 | 4.5 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 23 | Teacher counselling system functioning in the college to cater the needs of different students is effective. | 10 | 45.5 | 10 | 45.5 | 2 | 9.1 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 24 | Methodologies used for teaching-learning process are effective for effective outcome. | 6 | 27.3 | 12 | 54.5 | 4 | 18.2 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 25 | Exam processes are transparent and realizable. | 13 | 59.1 | 7 | 31.8 | 2 | 9.1 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |

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| **III. INFRASTRUCTURE** | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | 0 | 0.0 |
| 1 | The class rooms and furniture available are adequate. | 11 | 50.0 | 11 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 2 | The toilets are sufficient for faculty and students. | 6 | 27.3 | 7 | 31.8 | 4 | 18.2 | 5 | 22.7 | 0 | 0.0 | 22 | 100.0 |
| 3 | The buildings and furniture are well maintained. | 9 | 40.9 | 5 | 22.7 | 5 | 22.7 | 3 | 13.6 | 0 | 0.0 | 22 | 100.0 |
| 4 | The labs are adequately equipped (wherever applicable). | 6 | 27.3 | 6 | 27.3 | 8 | 36.4 | 2 | 9.1 | 0 | 0.0 | 22 | 100.0 |
| 5 | The infrastructure available in the department is optimally used | 11 | 50.0 | 6 | 27.3 | 5 | 22.7 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 6 | Parking facilities are available adequately & optimally used | 14 | 63.6 | 5 | 22.7 | 1 | 4.5 | 2 | 9.1 | 0 | 0.0 | 22 | 100.0 |
| 7 | Roads are maintained neat and clean. | 8 | 36.4 | 7 | 31.8 | 5 | 22.7 | 2 | 9.1 | 0 | 0.0 | 22 | 100.0 |
| 8 | Water resources are adequately provided in the campus | 12 | 54.5 | 5 | 22.7 | 5 | 22.7 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 9 | Safe drinking water is available. | 8 | 36.4 | 11 | 50.0 | 3 | 13.6 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 10 | Sports infrastructure is adequate. | 6 | 27.3 | 8 | 36.4 | 3 | 13.6 | 5 | 22.7 | 0 | 0.0 | 22 | 100.0 |
| 11 | ICT as learning resource is implemented | 10 | 45.5 | 8 | 36.4 | 3 | 13.6 | 1 | 4.5 | 0 | 0.0 | 22 | 100.0 |
| 12 | Other faculties like staff rooms, canteen, electricity etc are available. | 7 | 31.8 | 8 | 36.4 | 5 | 22.7 | 0 | 0.0 | 0 | 0.0 | 20 | 90.9 |

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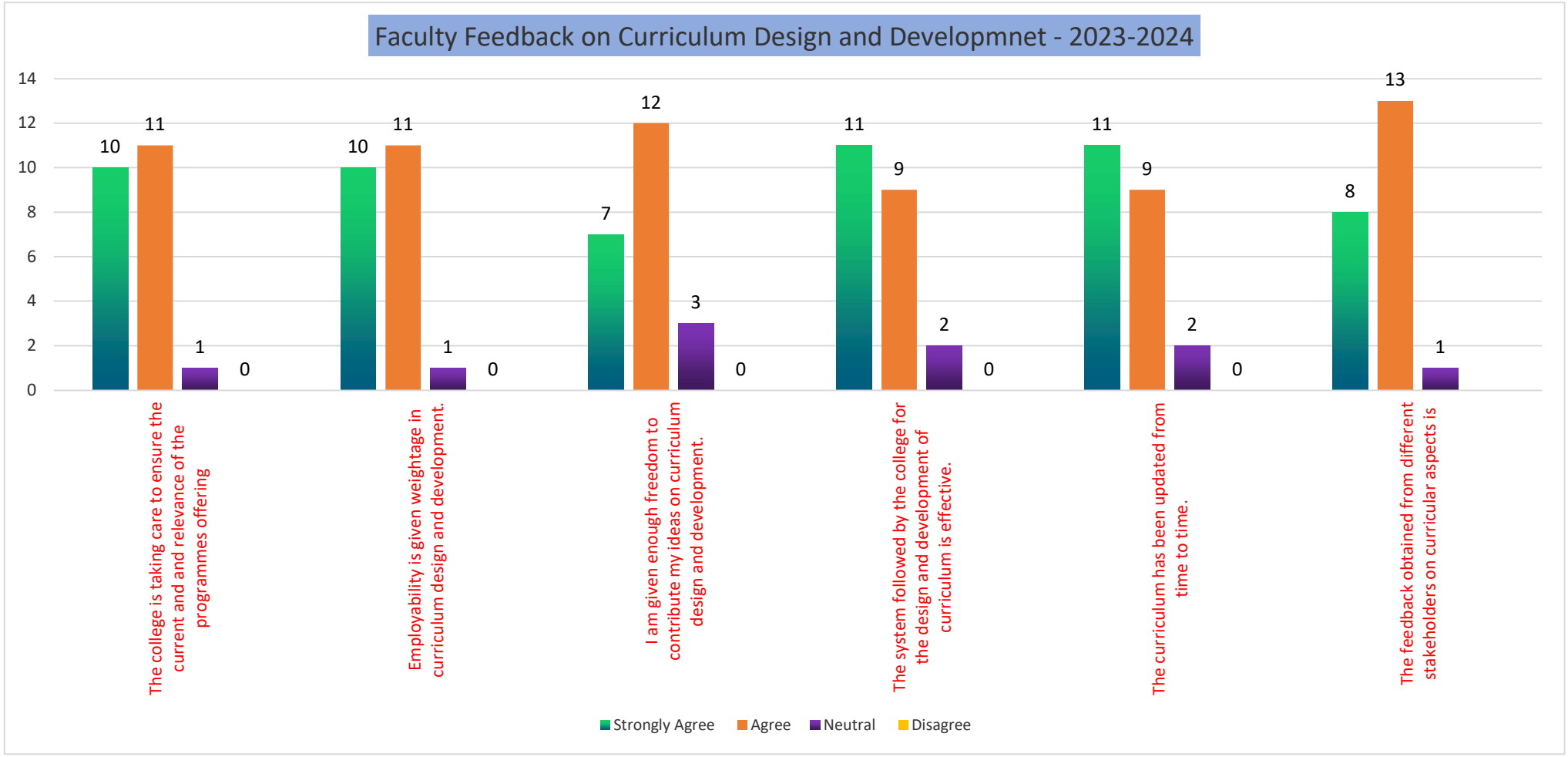
| **IV. GOVERNANCE** | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | 0 | 0.0 |
| 1 | The administration is sincerely putting efforts for the development of the institution. | 11 | 50.0 | 10 | 45.5 | 1 | 4.5 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 2 | The administration is accessible. | 11 | 50.0 | 9 | 40.9 | 2 | 9.1 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 3 | The quality initiatives taken up during the last academic year are contributing for improvement. | 12 | 54.5 | 6 | 27.3 | 4 | 18.2 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 4 | Vision, mission, goals of institution are met with effective leadership. | 11 | 50.0 | 11 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 5 | The faculty are given freedom to express their opinions. | 7 | 31.8 | 11 | 50.0 | 4 | 18.2 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 6 | The IQAC is working well for promoting quality in the institution. | 14 | 63.6 | 7 | 31.8 | 1 | 4.5 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 7 | Organizational arrangements are available. | 8 | 36.4 | 7 | 31.8 | 7 | 31.8 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |
| 8 | The College is providing adequate opportunities and support to the faculty and their family members. | 9 | 40.9 | 10 | 45.5 | 3 | 13.6 | 0 | 0.0 | 0 | 0.0 | 22 | 100.0 |


Faculty Feedback on Curriculum Design and Developmnet - 2023-2024
14
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10
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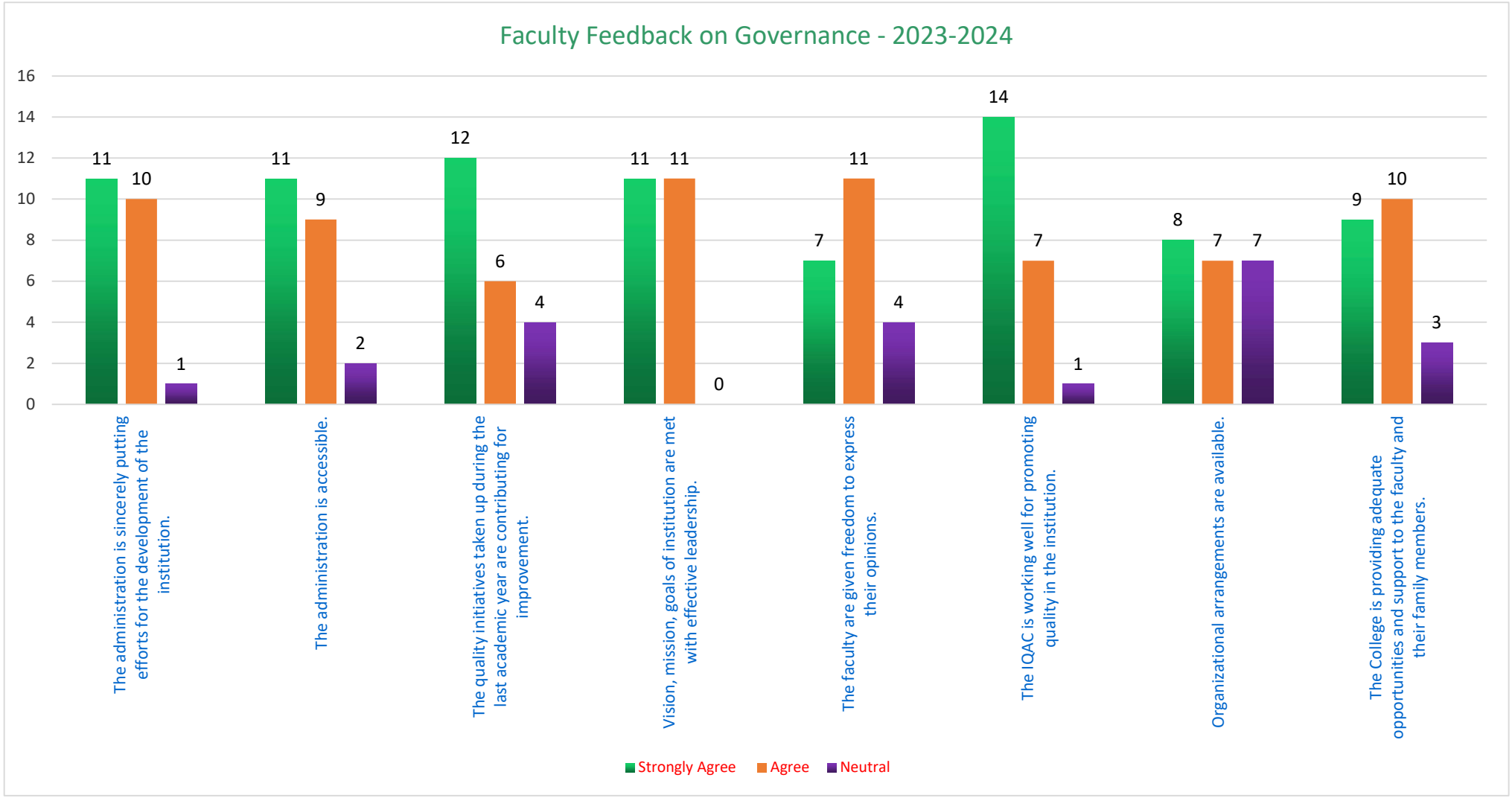
0
10
11
1
0
10
11
1
0
7
12
3
0
11
9
2
0
11
9
2
0
8
13
1
The college is taking care to ensure the current and and relevance of the programmes offering
Employability is given weightage in curriculum design and development.
I am given enough freedom to contribute my ideas on curriculum design and development.
The system followed by the college for the design and development of curriculum is effective.
The curriculum has been updated from time to time.
The feedback obtained from different stakeholders on curricular aspects is
Strongly Agree
Agree
Neutral
Disagree

# Faculty feedback Teaching, Learing, Evaluation and Research - 2023-2024


Faculty Feedback on Governance - 2023-2024
16
14
12
10
8
6
4
2
0
11
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1
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9
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12
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9
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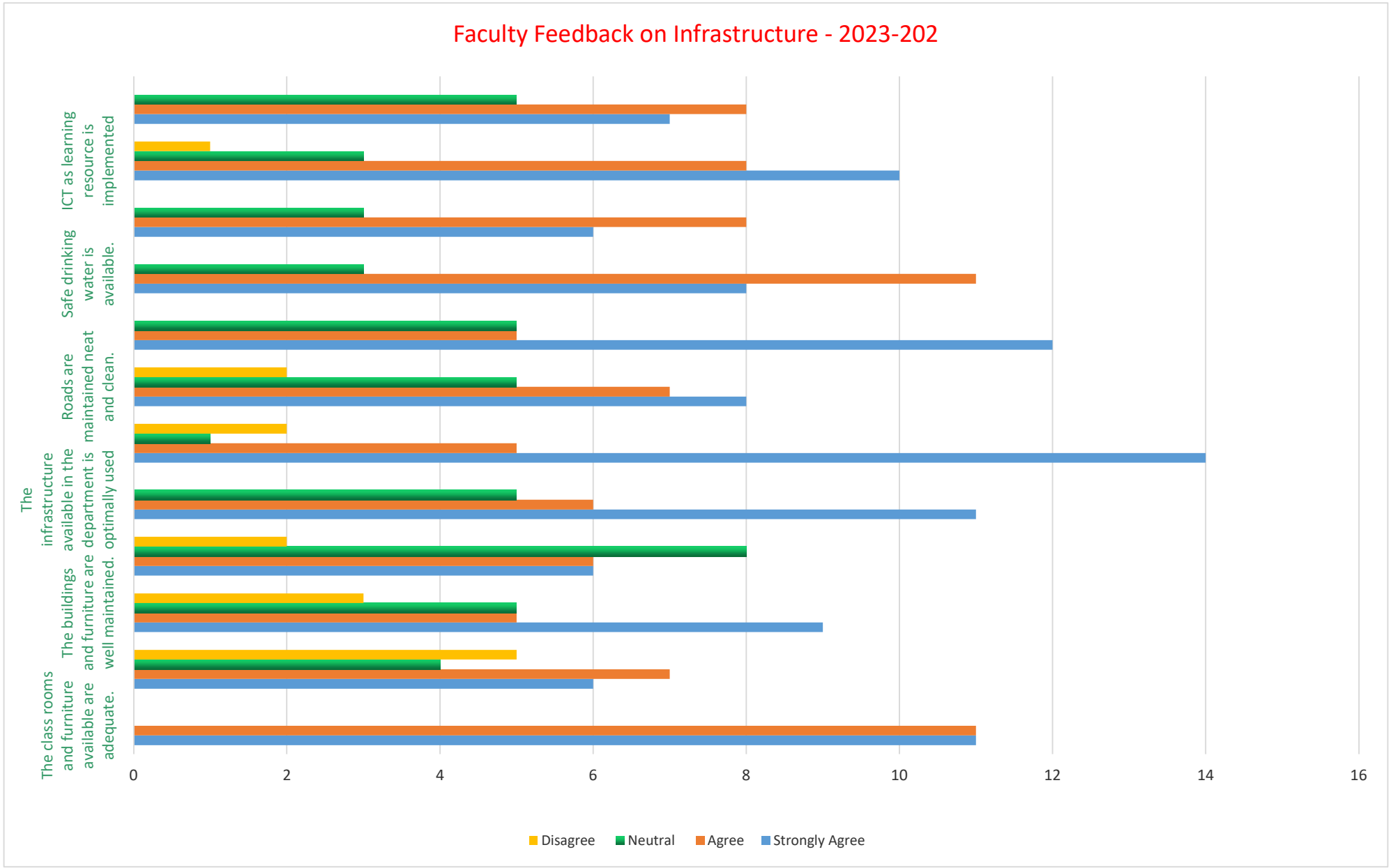
3
The administration is sincerely putting efforts for the development of the institution.
The administration is accessible.
The quality initiatives taken up during the last academic year are contributing for improvement.
Vision, mission, goals of institution are met with effective leadership.
The faculty are given freedom to express their opinions.
The IQAC is working well for promoting quality in the institution.
Organizational arrangements are available.
The College is providing adequate opportunities and support to the faculty and their family members.
Strongly Agree
Agree
Neutral


Faculty Feedback on Infrastructure - 2023-202
The class rooms and furniture available are adequate.
The buildings and furniture are well maintained.
The infrastructure available in the department is optimally used
Roads are maintained neat and clean.
Safe drinking water is available.
ICT as learning resource is implemented
0
2
4
6
8
10
12
14
16
Disagree
Neutral
Agree
Strongly Agree